



Improvement Plan Stakeholder Involvement

**Cleveland High School
Blount County Board of Education**

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Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

A survey was conducted in the spring to solicit input from faculty regarding technology needs and goals for the entire campus. A technology team was created. Technology team consists of school principal, assistant principal, school technology coach, guidance counselor, media specialist, a teacher from each grade level, two parents, student government president, and a community representative. Team communicated through meetings, email and phone conversations to finalize the technology plan. After the committee agreed on the plan, the plan was presented to the principal and the entire staff for comments, suggestions and approval.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Leadership team consists of school principal, assistant principal, school technology coach, guidance counselor, media specialist, a teacher from each grade level, two parents, and a community representative.

In the spring of 2018, the School Leadership Team collected data and began a review of progress toward technology goals. The results of this meeting were shared with the entire faculty during a professional development day held in August and with parents and other stakeholders during Orientation in late July. The staff and other stakeholders were asked to evaluate and provide input on the success of the previous year's plan. Areas for focus for the upcoming year and areas they feel need to be addressed in the upcoming plan are updating classrooms with additional internet drops, additional electrical outlets, and enhancing wifi. In August 2018, a school-wide faculty meeting was held to analyze the Plan 2020 and standardized testing data. All stakeholders had opportunities for input and to make recommendations to the School Leadership Team, which includes representation not only from school employees but also from parents, as well as, the community.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

This information was shared with all staff at a faculty meeting and with parents and other stakeholders at orientation night held for the 2018-2019 school year in July and a formal overview will be presented at other parent and community stakeholder meetings throughout the school year. Technology needs are addressed throughout the year in faculty meetings.

The 2018-2021 Technology Plan will be posted on the school website.